

Hillcrest Elementary Board Report 2021-2022

School Demographics

Staff	2019-2020	2020-2021	2021-2022	
Certified	41	41	42	
ESP	37	34	35	

School Enrollment

Fall	Jr K	К	1	2	3	4	5	6	Total
Oct. 1st 2019	14	50	63	50	52	53	54	65	401
Oct. 1st 2020	14	56	45	47	52	51	45	47	357
2021-2022 (Current)	14	55	56	47	50	58	57	43	380

Subgroups

*Subgroup data from the state is a year behind.

		2019-2020		2020-2021			2021-2022 Current			
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	49%	49%	48%	53%	49%	48%
	Male	50%	51%	52%	51%	51%	52%	47%	51%	52%
IEP		19%	12%	14%	19%	12%	14%	17%	11%	14%
Free/Redu	Free/Reduced		32%	35%	51%	35%	33%	41%	22%	33%
Mobility		16%	16%	NA	18%	14%	NA	TBD	TBD	NA
ELL		19%	4%	3%	17%	4%	3%	17%	5%	2%
Ethnicity	White	64%	83%	78%	67%	83%	77%	64%	85%	77%
	Hispanic	30%	12%	14%	28%	12%	14%	30%	11%	14%
Other Minority		6%	5%	8%	5%	5%	9%	6%	4%	9%

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

	WAEA Target	ESSA Norm	Count of		
Indicator	Level	Category	Students	Description	
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and	
				math combined for all students in grades four through eight as	
				measured from prior year PAWS to current year WY-TOPP.	
				ESSA: The mean student growth percentile (MGP) in ELA and	
				math combined for all students grades four through ten.	
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of	
				students who scored in the bottom 25% of students on the prior	
				year test weighted at 80% and the MGP of the remaining students	
				weighted at 20%. The reported count of students for this indicator	
				reflects the number of students with tests in the consolidated	
				subgroup and the number of students with tests not included in	
				the consolidated subgroup. In some cases, students have a test in	
				each group.	
Achievement*	Below Target	Below Average	188	WAEA: The percent proficient or above on the state test in English	
	39	40.5		language arts, mathematics, and science.	
			188	ESSA: The percent proficient or above on the state test in English	
				language arts and mathematics.	
ELP	Meets Target	Average	44	The percent of English learners who met their annual goal for	
	48	47.7		English language proficiency.	

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: Met

FAY School Participation Rate Status ESSA: Met

Overall School Performance

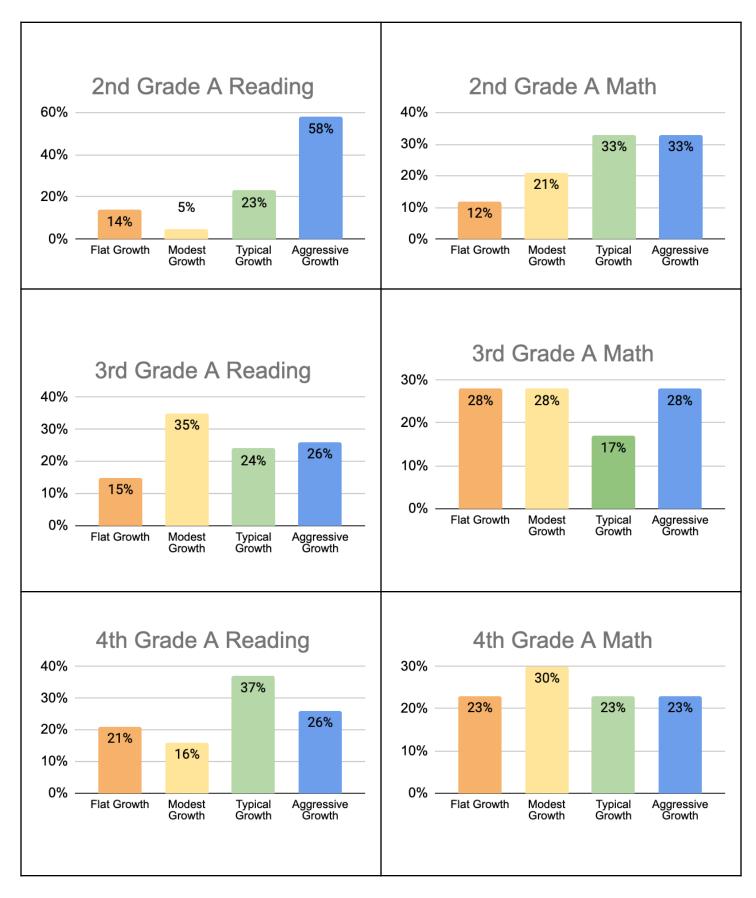
	WAEA F	Performance Category Cut	Scores	ESSA Performance Category Cut Scores			
	Below	Meeting	Exceeding	Below		Above	
	Targets	Targets	Targets	Average	Average	Average	
Growth	<	>= and <	>=	<	>= and <	>=	
Equity	<	>= and <	>=	<	>= and <	>=	
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6	
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0	

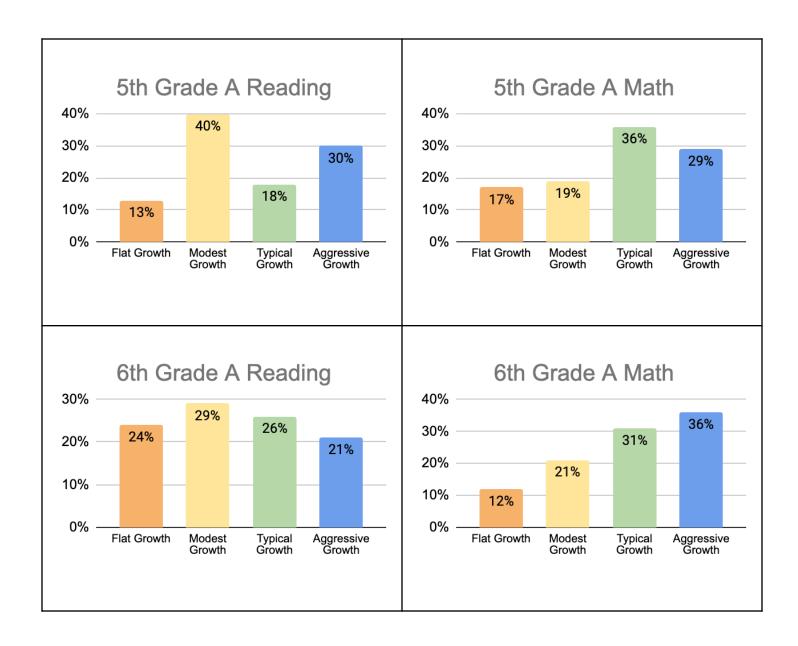
State Assessment WY-TOPP

*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

			School	District	State					
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced					
2020-21	3	Math	42.3	38.6	50.5					
2020-21	3	ELA	52	45.6	50.3					
2020-21	4	Math	23.5	49.2	49.8					
2020-21	4	ELA	22.4	44.9	48.7					
2020-21	4	Science	25.5	49.6	48.2					
2020-21	5	Math	32.6	48.5	51.2					
2020-21	5	ELA	37	47.5	54.6					
2020-21	6	Math	54.9	49.9	48.1					
2020-21	6	ELA	54.9	54.4	58.9					

District Assessment - Fastbridge (Fall to Spring Growth)





School Improvement Goal:

<u>Hillcrest Goal 1:</u> At the end of the 2021-2022 school year, Hillcrest Elementary will increase student achievement on the WY-TOPP summative assessment from 39 overall to 49 overall.

<u>Hillcrest Goal 2:</u> At the end of the 2021-2022 school year, Hillcrest Elementary student performance on the spring Fastbridge earlyReading screener will increase from 34% of students considered low risk to 90% of students considered low risk.